

**LEA or Charter Name/Number:** Cumberland County Schools - 260  
**School Name:** Sunnyside Elementary  
**School Number:** 440  
**Plan Year(s):** 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

**# For** 45  
**# Against** 1  
**Percentage For** 98%  
**Date approved by Vote:** 8/22/2016

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Sheri Bain	2015
Assistant Principal Representative	Latonica McDonald	2015
Teacher Representative	Corinna Davis	2016
Inst. Support Representative	Cheryl Ruffin Chair	2015
Teacher Assistant Representative	Aundrea Johnson	2016
Parent Representative	Elizabeth Correy	2015
Additional Representative	Heather Craven	2015
Additional Representative	Sarah Milligan	2016
Additional Representative	Kymber Hill	2016
Additional Representative	Amber McDaniel	2016
Additional Representative	Delia Robinson	2015
Additional Representative	Sabrina Hicks	2016
Additional Representative	Barbara Smith	2016
Additional Representative	Betty Johnson	2015
Additional Representative	Doris Griffin	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

Additional Representative		
Additional Representative		
Additional Representative		

\* Add to list as needed. Each group may have more than one representative.

# Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Sunnysside  
 Year: 2016-2018

## Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>During our SIT retreat we completed a Needs Assessment using the following data; Outcome, Perception, Process, and Demographic. When analyzing this data we found that there was a significant drop in 3rd and 4th grade reading and math. 3rd grade ELA 37, 3rd Grade Math 27: 4th grade ELA 50.7. and 4th Grade Math 43.7. There was also a 2 point drop in 5th grade math from 52% to 50%. As we analyzed our Reading 3D data we found the following 38% of K were proficient, 1st grade 36%, 2nd grade 39%, and 17% in 3rd. Kindergarten and 3rd grade showed a decrease in percentage of proficiency from the previous year.</p>
<p>Delivery:</p>	<p>Identified students will receive small group remediation, BURST groups for students in K-2. Students in grades 4th and 5th will receive whole group and small instruction through IReady ELA and Math. Identified students in grade 5 will receive small group instruction in reading and math.</p>
<p>Students Served:</p>	<p>Students in grades K - 5</p>

# Budget Amount

## AMOUNT

Total Allocation:

\$27,510.08

# Budget Breakdown

## AMOUNT

Personnel:

K-1 Burst and small group TA 560 hours @ \$10.41	\$6,275.56
3rd grade small group remediation--retired teacher 306 hours @ \$25.00 per hour	\$8,253.23

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	BURST License 65 @ \$41.00	\$2,700.00
Instructional resources which provide direct support to students	IReady License 27 ELA and 55 Math @ \$30.00 (4th grade) (extra licenses may be used for grade 2 students)	\$2,460.00
	IReady Math Licenses 70 @ \$30.00 (5th grade)	\$2,100.00

Miscellaneous	Snacks	
		<b>AMOUNT</b>
Transportation:	No transportation needed at this time.	\$0.00
<b>Grand Total:</b>		<b>\$21,788.79</b>

Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan

Analyzing data during grade level planning (scheduled for every other week. However as more data is available it will be discussed weekly). Reading and Math Data PLC's meet on the 3rd Monday of each Month. Targeted Walk-throughs, Observations, Data Days will be set after BOY, MOY for K-2 and will be held for 2 hours (extended planning time), 3-5 Data Days will be held after mid year district benchmark (1/2 day subs will be provided date to be planned), progress monitoring, SMA's, Benchmarks

Y  
N

# Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Sunnyside  
 Year: 2016-2018

## Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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## Budget Amount

### AMOUNT

Total Allocation:	\$900.00
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## Budget Breakdown

**Briefly describe the title of and purpose for the staff development:**

### Staff Development 1

**DATA DAYS: Teachers in grades 3-5 will be provided with two half-day subs in order to collaborate and dessagrate data. 4.5 subs will be used each day at a rate of \$90.00 for a total of \$810.00.**

### Description

### AMOUNT

Personnel:	9 subs @ \$90.00 per day for a total of \$810.00	\$810.00
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$810.00

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>
<b>Staff Development 2</b>	

**Description**

**AMOUNT**

Personnel:		
Training materials:		
Registration/Fees:		



Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total:

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**Briefly describe the title of and purpose for the staff development:**

Staff Development 3

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**Description**

**AMOUNT**

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

**Briefly describe the title of and purpose for the staff development:**

Staff Development 4

**Description**

**AMOUNT**

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$810.00

This cell will automatically total  
for you

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	
Duty free planning time	<b>Please describe approximately how much planning time your teachers have during a week:</b>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	<b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>